

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: NURSING CONCEPTS

CODE NO.: NUR 100-1
RNA 101-1

SEMESTER:

PROGRAM: NURSING AND NURSING ASSISTANT

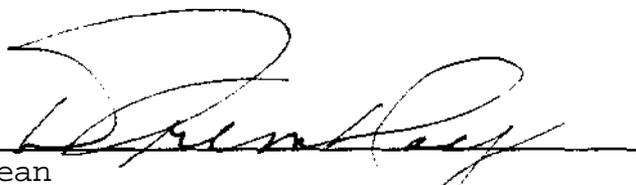
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DATE: SEPTEMBER 1991 PREVIOUS OUTLINE DATED: SEPT/90

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New: Revision;

APPROVED:


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NURSING CONCEPTS **NUR 100-1**
RNA 101-1

COURSE NAME **CODE NO.**

TOTAL CREDIT HOURS: 16

PREREQUISITES) : none

COREQUISITE(S): none

I. PHILOSOPHY/GOALS;

This course enables the student to review the evolution of the nursing profession in Canada. The student will be introduced to the beliefs which form the basis of Nursing Practice. The student will examine the role of the Registered Nurse and Registered Nursing Assistant. Students will commence an exploration of the Health Care System in which the Registered Nurse and Registered Nursing Assistant function.

II. STUDENT PERFORMANCE OBJECTIVES:

k Upon successful completion of this course the student will:

1. Identify key events in the history of Canadian nursing.
2. Describe the beliefs which form the basis of nursing practice.
3. Determine the significance of values to a health care professional.
4. Discuss the roles and responsibilities of the Registered Nurse and the Registered Nursing Assistant.
5. Recognize nursing organizations which promote the profession of nursing.
6. Identify the major elements of the Canadian health care system affecting nursing practice.

III. TOPICS TO BE COVERED:

1. The Meaning of "Nurse" and "Nursing"
2. The Relationship of Values to Nursing
3. The Meaning of Professionalism
4. Historical Development of Nursing in Canada
- 3, Roles and Relationships of the Registered Nurse and the Registered Nursing Assistant
5. The Nursing Team
7. The Health Care Delivery System

#	V. LEARNING ACTIVITIES (optional)	REQUIRED <u>RESOURCES</u>
1.0	<u>Examine the Meaning of "Nurse" and "Nursing"</u>	
	Upon successful completion of this unit the student will:	Kozier, B. and Erb, G., <u>Fundamentals of Nursing</u> , Ch. 1, pp. 2-5~
1.1	Share from past experience(s) and thoughts, own definition of a "Nurse", "Nursing Assistant" and "nursing".	Kozier, B. and Erb, G., <u>Concepts and Issues</u> , pp. 19-21
1.2	Describe various public images of the "Nurse", "Nursing Assistant" and "nursing".	
1.3	Examine beliefs which are commonly held about nursing as represented by: a) The School of Health Sciences' philosophy b) The College of Nurses of Ontario's philosophy	Reprints entitled: 1) Diploma Nursing Programme Philosophy 2) Nursing Assistant Programme Philosophy 3) College of Nurses of Ontario, <u>Protecting the Health Care Consumer</u> , pp. 3
1.4	Examine the following values and attitudes which are crucial to nursing: a) caring b) helping and serving c) respecting the client(s) i) dignity ii) privacy/confidentiality iii) autonomy iv) individuality	Kozier, B. and Erb, G., <u>Fundamentals of Nursing</u> , pp. 71-73 Kozier, B. and Erb, G., <u>Concepts and Issues</u> , pp. 10-12
1.5	Examine the following definitions of nursing by nursing leaders: a) Virginia Henderson b) Dorothea Orem c) Sister Callista Roy	Kozier, B. and Erb, G., <u>Fundamentals of Nursing</u> , pp. 3-4 (hereafter referred to as Fundamentals of Nursing)
1.6	Identify the significance of defining nursing.	Kozier, B. and Erb, G., <u>Concepts and Issues</u> , pp. 3-4 (hereafter referred to as Concepts and Issues)
1.7	Examine some of the difficulties in defining nursing.	

LEARNING ACTIVITIES
(continued)

REQUIRED RESOURCES

2.0 Examine How the Concept of Values
Relate to Nursing

Fundamentals of Nursing,
pp. 124-132

Upon successful completion of
this unit, the student will:

Concepts and Issues,
pp. 274-281

- 2.1 Define values.
- 2.2 Describe six methods of learning values.
- 2.3 Share own method of learning values.
- 2.4 Describe Rath's seven steps of valuing.
- 2.5 Share own development, in Rath's steps for a selected value.
- 2.6 Explore own values which may influence nursing practice.

3.0 Explore the Meaning of Professionalism

Upon successful completion of this
unit, the student will:

- 3.1 Compare the following terms:
 - a) vocation
 - b) occupation
 - c) profession
- 3.2 Examine the following authors' views about nursing as a profession:
 - a) Styles (1983)
 - b) Miller (1985)
 - c) Moore and Rosenblum (1970, 1977)
 - d) Flaherty (1979)

Any English Dictionary

Fundamentals of Nursing,
pp. 6-10

Concepts and Issues ,
pp. 6-10

CV. LEARNING ACTIVITIES
(continued)

REQUIRED RESOURCES

3.3 Identify the role of the following nursing organizations:

Set of pamphlets (on reserve in Library)

- a) Canadian Nurses' Association (C.N.A.)
- b) Canadian Association of Practical Nurses (C.A.P.N.A.)
- c) College of Nurses of Ontario (C.N.O.)
- d) Registered Nurses' Association of Ontario (R.N.A.O.)
- e) Ontario Association of Registered Nursing Assistants (O.A.R.N.A.)
- f) Ontario Nurses' Association (O.N.A.)

C.N.O., Protecting the Health Care Consumer, 1988

Fundamentals of Nursing, pp. 16-18

Concepts and Issues, pp. 304

C.N.O. Video: A Tradition of Excellence

3.4 Examine the responsibilities of being a member in the nursing associations listed above.

Consider:

- i) student membership and
- ii) graduate membership

4.0 Explore the Historical Development of Nursing in Canada

Kerr and MacPhail, Canadian Nursing: Issues and Perspectives, 1st or 2nd ed., pp. 3-23
(on reserve in Library)

Upon completion of this unit, the student will:

4.1 Describe nursing as an evolving profession.

4.2 Identify the significance of the following to the development of nursing in Canada and Ontario, in particular.

Fundamentals of Nursing, pp. 5-6
pp. 1404 - Appendix A

Concepts and Issues, pp. 22-27

- a) development of hospitals
- b) development of the categories of nurse and nursing assistant
- c) education programs for nurses and nursing assistants
- d) wars
- e) • economics
- politics

Pamphlet entitled:
The RNA and OARNA: Together We Grew, and Together We Remain Strong, ~o. 1-4
•e serve

LEARNING ACTIVITIES
(continued)

REQUIRED RESOURCES

- | | |
|--|---|
| 3 State the purpose of Nurse Practice Acts | <u>Fundamentals of Nursing</u> , pp. 11 |
| 4 Discuss the significance of the following legislation in achieving self-regulation for nurses in Ontario.

a) Nurses Registration Act, 1951
b) Nurses Act, 1961-1962
c) establishing the College of Nurses of Ontario, 1962
d) Health Disciplines Act, 1974 R.S.O. 1988 | <u>Concepts and Issues</u> , pp. 248

Ford, Ann, <u>A History of the College of Nurses of Ontario</u> , pp. 10-15, 19-21 (on reserve in Library)
<u>Health Disciplines Act, 1974, R.S.O., 1988</u> |
| Describe the Roles and Relationships of the Registered Nurse and the Registered Nursing Assistant. | <u>Fundamentals of Nursing</u> , pp. 11, 28-33

<u>Concepts and Issues</u> pp. 8-19 |
| 5.1 Discuss the functions of the Registered Nurse and the Registered Nursing Assistant as specified by the College of Nurses of Ontario, revised 1990 | <u>The Standards of Nursing Practice for Registered Nurses and Registered Nursing Assistants, 1990</u> |
| 5.2 Explain the definition of "minimum standard of practice", as currently defined by the College of Nurses of Ontario. | C.N.O. Video, For the Years Ahead

<u>O.A.R.N.A. Video: The Bedside Specialist</u> |
| 5.3 State and explain each Standard of Nursing Practice for Registered Nurses and Registered Nursing Assistants in own words. | |
| 5.4 Discuss Sanctioned Medical Acts and Added Nursing Skills | <u>C.N.O. Guidelines for Decision-Making About Added Nursing Skills and Sanctioned Medical Acts, 1990</u> |
| 5.5 Discuss the reciprocal role and responsibilities of the Registered Nurse and the Registered Nursing Assistant as currently described by the College of Nurses of Ontario. | |
| Discuss some of the difficulties in defining the levels of nursing practice.

a) R.N.A.,
o) R.N.
c) B.Sc.N. | |

fv. LEARNING ACTIVITIES
(continued)

REQUIRED RESOURCES

6.0 Examine the Concepts Involved with Team Work in Providing Health Services

Upon successful completion of this unit, the student will:

Fundamentals of Nursing,
pp. 13-15

6.1 Identify members of the nursing team.

Concepts and Issues,
pp. 19, 40-42

6.2 Identify key characteristics required of the nurse to be a team member.

6.3 Give examples of nursing actions for the RNA and RN to illustrate

Fundamentals of Nursing,
pp. 224-225, 227-228

- a) independent nursing actions
- b) dependent nursing actions

Concepts and Issues,
pp. 12-13, 191-192

6.4 Identify the responsibilities of:

- a) RN to RNA
- b) RNA to RN
- c) RN/RNA to other nursing team members

6.5 Describe methods of nursing care delivery:

Fundamentals of Nursing,
pp. 10-11

- a) primary nursing
- b) modular nursing
- c) team nursing
- d) functional nursing
- e) total patient care/case method

6.6 Identify various members of the health care team.

Fundamentals of Nursing,
pp. 111-113

6.7 Discuss the educational preparation needed and main role of selected members on the health care team.

3 Describe ways to promote good working relationships among members of the health care team.

^rv. LEARNING ACTIVITIES
(continued)

REQUIRED RESOURCES

6.9 Identify settings where the nursing team and health care team work:

Fundamentals of Nursing,
pp. 10, 108-111

- i) acute care
- ii) long term care
- iii) critical care areas
- iv) rehabilitation
- v) Health Maintenance Organization (eg: Group Health Centre)
- vi) Hospices
- vii) Home Care (government & private)
- viii) Specialty Units (eg: Kidney, Dialysis, Maternity, Nursing Homes)
- ix. Public Health Units

Concepts and Issues,
pp. 208-209, 213-218

6.10 Identify the educational background and/or essential knowledge needed to work in selected work settings.

Fundamentals of Nursing,
pp. 13-16

6.11 Examine organizational charts for selected health care settings (eg: nursing home, hospital)

Hospital or Nursing Home Organizational Chart (available from assigned institution)

6.12 Discuss the need for to be familiar with the organizational chart where they work.

CV. LEARNING ACTIVITIES
(continued)

REQUIRED RESOURCES

7.0 Identify the structure and function of the Canadian Health Care System.

7.1 Describe why RN's and RNA's need to understand the health care system.

7.2 Identify the major elements of the health care system.

a) Describe the 5 principles upon which the Canadian Health Care System is based. Canada Health Act, 1984 (in reference section of Library)

- i) comprehensiveness
- ii) accessibility
- iii) universality
- iv) portability
- v) public administration

b) Identify the users of the system.

c) Identify resources necessary to keep the system maintained and working.

- i) manpower
- ii) buildings
- iii) equipment
- iv) supplies and material
- v) adequate financing

d) Identify the following providers of the Canadian Health Care System.

Health and Welfare Canada, Annual Report, 1989-90, pp. 5-53

- i) Federal Government
 - Dept. of National Health & Welfare
 - transfer payments
- ii) Provincial Government
 - Ministry of Health
- iii) Municipal Government
 - shared funding of local health units

Ontario Ministry of Health, Annual Report, 1989-90, pp. T.B.A. (reports on reserve in Library)

^ / . LEARNING ACTIVITIES
(continued)

REQUIRED RESOURCES

- 7.3 Discuss how the average citizen funds the health care system.
- 7.4 Identify the cost of some everyday Clinical/community assignment supply items and some specialized T.B.A. equipment.
- 7.5 Discuss the need for nurses to know and be aware of costs within the health care system.

